

**Career Education Program Two-Year Review  
Program Efficacy Report  
Spring 2015**

**Name of Department:** Library Technology

**Efficacy Team:** A. Alsip and R. Pires

**Overall Recommendation (include rationale):** Continuation

**Continuation**

The program reports no changes in its purpose or target population. In the last two years, it has undergone curriculum updates and schedule changes. Program plans to continue to align curriculum with the requirements for the Library Support Staff Certification (LSSC).

**1. Purpose of this Program - Meets**

Efficacy Team Analysis and Feedback: Program reports no change in purpose or target student population. The program prepares students for jobs as library paraprofessionals or support staff.

**2. Demand for this Program - Meets**

Efficacy Team Analysis and Feedback: The program reports 12% growth based on BLS outlook. Federal education laws require the completion of a certificate or degree in Library Technology in order to meet qualifications to work in local school districts.

**3. Quality of this Program - Meets**

Efficacy Team Analysis and Feedback: The program reports curriculum changes to maintain current library practice and changes to scheduling of courses.

**4. External Issues - Meets**

Efficacy Team Analysis and Feedback: There do not appear to be any external issues affecting the program but the program follows American Library Association ethics, mission, and best practices.

**5. Cost of this Program - Meets**

Efficacy Team Analysis and Feedback: There does not appear to be anything out of the ordinary in regards to the cost of the program. Program does not currently receive Perkins funding.

**6. Two-Year Plan - Meets**

Efficacy Team Analysis and Feedback: Program plans to align curriculum in order to qualify for Library Support Staff Certification (LSSC). While this is optional, program faculty believes this will benefit students.